



World History

Mr. Brown

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****Disclaimer!! THIS SYLLABUS IS SUBJECT TO CHANGE DUE TO COVID REGULATIONS****

Office Hours/Tutoring Opportunities: Every day, Monday-Friday from 10:00-11:00 AM

[Join Microsoft Teams Meeting](#)

[+1 682-269-2584](tel:+16822692584) United States, Fort Worth (Toll)

Conference ID: 710 317 163#

Class Materials:

- 10th Grade- TEKS World History (McGraw Hill)
- McGraw-Hill ConnectED <https://my.mheducation.com/login?logout=true>
- Chromebook

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

World History Studies is a survey of the history of humankind. Due to the expanse of world history and the time limitations of the school year, the scope of this course should focus on "essential" concepts and skills that can be applied to various eras, events, and people within the standards for this course. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world. Students evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students analyze the process by which constitutional governments evolved as well as the ideas from historic documents that influenced that process. Students trace the historical development of important legal and political concepts. Students examine the history and impact of major religious and philosophical traditions. Students analyze the connections between major developments in science and technology and the growth of industrial economies, and they use the process of historical inquiry to research, interpret, and use multiple sources of evidence.

Course Goals:

Students who complete this course successfully will be able to:

1. Understand how past human experiences shape contemporary and future civilizations, societies and events.
2. Understand the significance of physical and cultural geography on the development of eastern and western civilizations and societies.
3. Understand the impact that significant people, ideas and events had on the development of values and traditions as well as the social, economic and political institutions in the civilization under study.
4. Understand the processes used to create and interpret history.
5. Understand the interactions among science, technology and society within the historical contexts of specified eastern and western civilization.
6. Apply research, study, critical thinking and decision making skills and demonstrate the use of new and emerging technologies in problem solving.

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor (**Advanced courses 70% Major 30% Minor**)
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum ten (or 4) per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- **Official grades will be in Skyward only and can be accessed by student and parent through Family Access.**

Assignments, exams, expectations outside of the classroom:

IT IS MANDATORY THAT STUDENTS LOG IN TO CANVAS EVERY DAY AND COMPLETE THE GIVEN ASSIGNMENT/ACTIVITY TO RECEIVE CREDIT. It is also recommended that students join the daily TEAMS World History Class at 10 AM to receive instruction over the day’s lesson or activity. Also students can use this time to receive any additional help or tutoring while the teacher is “Live” and available to help. If the student is not able to make the daily TEAMS meeting due to time constraints, the meeting will be recorded and posted daily to Canvas for students to watch on their own time.

IF A DUE DATE IS ADDED TO AN ASSIGNMENT/ACTIVITY, THEN THAT IS WHEN IT IS DUE! THIS IS NOT LIKE THE SPRING WHERE YOU COULD TURN IN ANY ASSIGNMENT AT ANY TIME. ASSIGNMENTS THAT ARE PAST THE DUE DATE WILL BE COUNTED AS LATE. THE DISTRICT GRADING POLICY WILL BE FOLLOWED HERE IN REGARDS TO LATE WORK

*SEE LINK TO TEAMS MEETING ABOVE UNDER OFFICE HOURS/TUTORING OPPORTUNITIES**

Attendance/Tardy Policy/Make-Up Work:

Canvas Attendance Statement

Attendance:

In order to be counted present in each class, every day, you have to communicate with your teacher for that class period every day. If you are counted absent, you will then need to communicate with the CTHS attendance office. Remember that in order to avoid truancy you must be present 90% of the time for a six-month period.

Attendance during and/or for remote learning means contacting EACH of your teachers each day. This can be:

- Logging into Canvas and doing your assignment, which is the preferred method
- Emailing your teacher
- Responding to an email from your teacher
- Logging into a TEAMS meeting with your teacher
- Responding to a Remind

Attendance DOES NOT mean:

- Turning in all assignments on one day of the week and then having no contact with your teacher afterward.

Classroom Expectations (TEAMS MEETING OR ANY ONLINE INTERACTION WITH TEACHER/PEERS):

Join the daily TEAMS Meetings.

If extra help is needed, set up additional Tutorial times or reach out to me via e-mail and set up a time to meet with me.

Be courteous and respectful to teachers, staff, and other students.

Respectful language is expected at all times. Cursing or inappropriate comments in any form will result in discipline. Student may be removed from the TEAMS meeting, administrative and parent contact may be made as well.

When teacher is talking, you are ACTIVELY listening.

Assignments must be turned in on time or they will be considered LATE.

IF EXTENUATING CIRCUMSTANCES ARISE AND YOU NEED ADDITIONAL TIME/HELP/ETC. YOU MUST LET ME KNOW. I CANNOT HELP YOU IF I DO NOT KNOW WHAT IS GOING ON.

Preliminary Schedule of Topics, Readings, and Assignments

- 8/20-8/25- Unit 1: Interpreting Historical Data
- 8/26-9/11- Unit 2: River Valley Civilizations
- 9/14-10/9- Unit 3: Classical Civilizations
- 10/12-10/30- Unit 4: Post Classical (Middle Ages)
- 11/2-11/13- Unit 5: World Religions
- 11/16-12/11- Unit 6: Renaissance and Reformation
- 12/14-1/8- Unit 7: Mesoamerican Societies
- 1/11-1/15- Semester Exams
- 1/19-2/5- Unit 8: Age of Exploration and Expansion
- 2/8-2/26- Unit 9: English Revolution, Enlightenment, Scientific Revolution
- 3/1-3/12- Unit 10: Industrial Revolution
- 3/22-4/2- Unit 11: Political Revolution
- 4/5-4/16- Unit 12: European Imperialism

- 4/19-4/30- Unit 13: The World Wars (1&2)
- 5/3-5/21- Unit 14: The Cold War & Globalized World
- 5/2-5/28- Semester Exams

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.

IMPORTANT FINAL NOTES:

I know we are all going through our own struggles and issues during this very difficult time. This is a time that we must lean on each other for support and help. Please understand that we are human and will undoubtedly make mistakes throughout this process. We must learn to practice grace in times like these, learn from our mistakes, and adapt! I promise to always be not only your biggest critic, but also your number one supporter. Please feel free to reach out to me (preferably during school hours), if you EVER NEEDED ANYTHING. Even if it is not school related! I will do everything in my power to help with any issue you need, and if I cannot then I will direct you to whoever can! COMMUNICATION is going to be the most important piece of this process. WE MUST COMMUNICATE WITH EACH OTHER IF WE WANT TO HAVE A SUCCESSFUL YEAR, ESPECIALLY IN A REMOTE-LEARNING SETTING. As mentioned above, email or Remind messages will work best to reach me.

You are now Sophomores, which means you are only a few years away from going to college, joining the workforce, etc. **Expect to be treated as such!** Your success or failure is ultimately up to you. I am just here to help you along the way.

I expect to have a great and smooth year with everyone. If you ever need anything, just know that I am here for YOU! LET'S HAVE A GOOD & PRODUCTIVE YEAR TOGETHER! GO RANGERS!